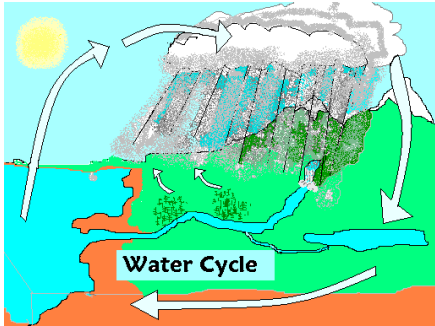


Mr. Larry Teaches Science



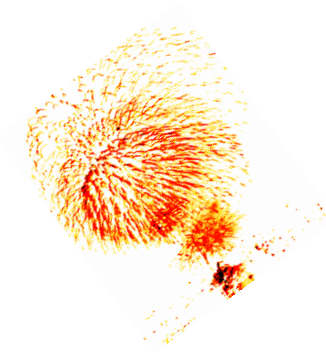
Mr. Larry Teaches Science is a hands-on science program created especially for the Pre-Kindergarten student.

In a relaxed and playful atmosphere, Mr. Larry leads the young child through a series of activities to familiarize them with the scientific view of the world around them.

He begins the process of opening their eyes to the amazing, underlying nature of the phenomenal world and provides them with a basis for future learning.

Mr. Larry
Teaches Science

Larry Russick
305 Lynne Place
Bridgeport, CT 06610



Mr. Larry
Teaches Science

**A pre-school
science
program**



Having Fun in the
Natural World

203.685.2839

Pre-school Science



Young children are naturally curious about themselves and the world they live in, and exploration is a big

part of their lives. They are constantly on a voyage of discovery.

Hence, learning about science comes very naturally to children when they are taught in ways that invite exploration and actively involve them.

Hands-on

Pre-school age children want to do it themselves, whatever it is, because they learn best by doing rather than only by hearing. They internalize learning by getting physically involved.

This is why my lessons are hands-on as much as possible. It's a thrill for children to learn this way, and it makes a lasting impression that stays with them as they progress.

Play

To them, life is play. They may pretend to be us in all our roles, but they are just playing.

So I play along with them. We pretend to be leaves and trees, water molecules, butterflies and frogs.

Fun

We have fun. Children learn when they are having fun.

And why not have fun? In science we are attempting to discover the play of the universe.



What gravity?

Active Engagement

The children are actively engaged when they take part in a science lesson. A science activity is an immediate thing, experienced in the moment. An ice cube melting in a hand (water changing states), a plastic bag rising from the hot air of a blow dryer (density of a gas), role playing a butterfly emerging from the chrysalis (metamorphosis)—all direct experiences that allow a child to internalize the underlying structure of the natural world.



A light goes on

As the students experience these things and learn what they are called, they receive a foundation in scientific concepts, vocabulary, and skills. This will help them to appreciate and understand science and the world they live in for the rest of their lives.

Standards Based

This science curriculum is standards based. It covers all Pre-k



Grade-level expectations (GLEs) based on the Connecticut Core Science Curriculum Framework. It embodies much of NAEYC's Indicators of effective curriculum, Creative Curriculum® Goals and Objectives, National Science Education Standards, Bloom's Taxonomy, and Gardner's Multiple Intelligences.

Subjects

Content in the classes is derived from physics, chemistry, biology, physiology, geology, meteorology, and paleontology. Some of the topics include Magnets, Dinosaurs, Bounce, Vertebrates, Invertebrates, Mammals, Amphibians, Butterflies, States of Matter, What Mixes, The Senses, and Gravity—a favorite among students since we try to jump free of the earth's gravitational pull.

Mr. Larry Teaches Science

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